

SKRIPSI



THE INFLUENCE OF JOINING ENGLISH COURSE TO THE STUDENTS' VOCABULARY MASTERY OF ELEVENTH GRADE STUDENTS OF SMA 1 BAE KUDUS IN 2017/2018 ACADEMIC YEAR

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2018



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TO THE STUDENTS' VOCABULARY MASTERY
OF ELEVENTH GRADE STUDENTS OF SMA 1 BAE KUDUS
IN 2017/2018 ACADEMIC YEAR**

SKRIPSI

Presented to the Muria Kudus University

In Partial of the Requirement for Completing the Sarjana Program

In the English Education Department

By:

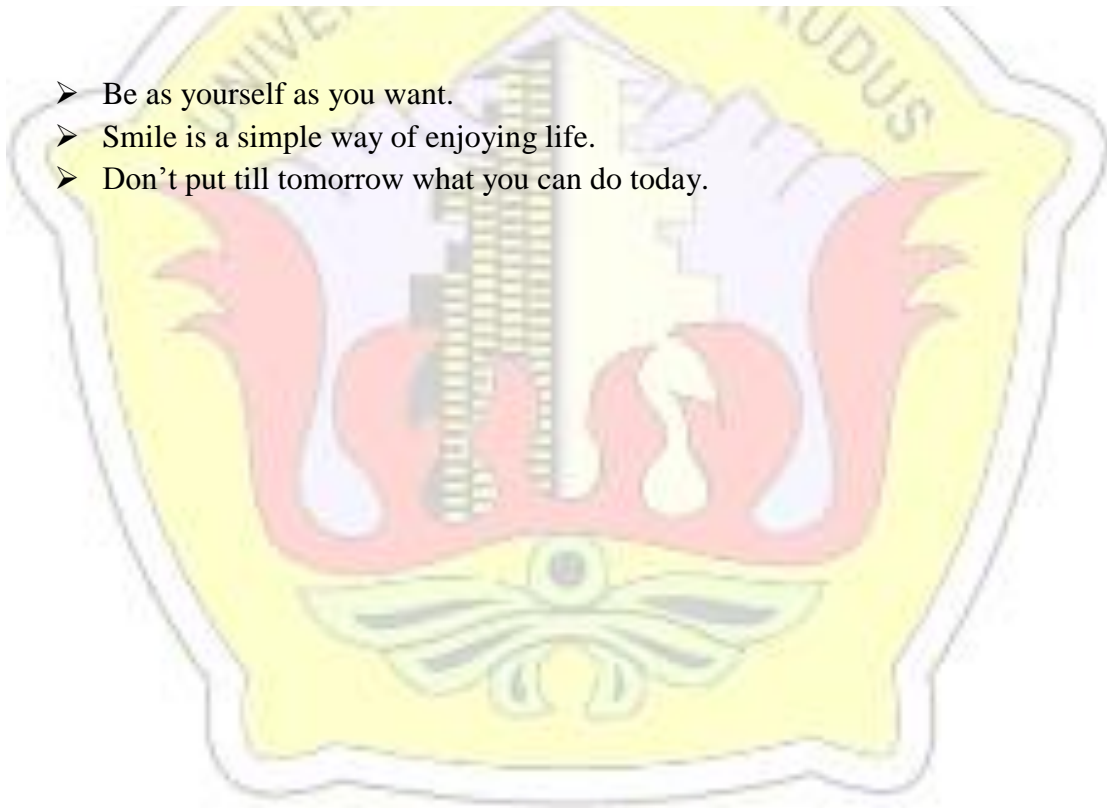
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ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2018
MOTTO AND DEDICATION

MOTTO

- Be as yourself as you want.
- Smile is a simple way of enjoying life.
- Don't put till tomorrow what you can do today.



DEDICATION

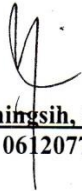
To the greatest people in my life,
Mr. Muflikhin & Mrs. Zulikhati

ADVISORS' APPROVAL

This is to certify that the *skripsi* of Syarifa Amalia Ulfa (201432111) has been approved by the *skripsi* advisors for further approval by the Examining Committee

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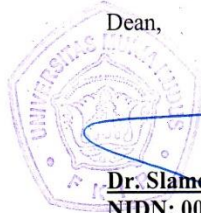

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Kudus, August 2018

SyarifaAmaliaUlfa



ABSTRAK

ULFA, SYARIFA AMALIA. 2018. *Pengaruh Kursus Bahasa Inggris terhadap Kemampuan Kosakata Siswa Kelas Sebelas SMA 1 Bae Kudus Tahun Ajaran 2017/2018*. Skripsi. Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (1) Nuraeningsih, S.Pd. M.Pd., (2) Agung Dwi Nurcahyo, S.S. M.Pd.

Kosakata adalah salah satu komponen bahasa dalam bahasa Inggris yang harus di kuasai oleh siswa untuk meningkatkan kemampuan bahasa Inggris mereka. Siswa memiliki kesempatan untuk belajar bahasa Inggris dan meningkatkan penguasaan kosakata mereka melalui proses belajar mengajar di sekolah. Tapi, siswa berpikir bahwa belajar di sekolah masih tidak cukup. Selain belajar di sekolah, siswa juga di anjurkan belajar di luar sekolah untuk meningkatkan kemampuan mereka seperti mengikuti kursus bahasa Inggris.

Penelitian ini memiliki tujuan untuk mengetahui apakah ada perbedaan yang signifikan pada penguasaan kosakata siswa kelas sebelas SMA 1 Bae Kudus tahun ajaran 2017/2018 antara siswa yang mengikuti kursus bahasa Inggris dan yang tidak mengikutinya.

Dalam penelitian ini, penulis menggunakan desain *causal comparative* dimana penulis ingin mengetahui apakah kursus bahasa Inggris memberikan pengaruh terhadap kosakata siswa atau tidak. Penulis menggunakan *vocabulary test* untuk mengukur penguasaan kosakata siswa antara siswa yang mengikuti kursus bahasa Inggris dan yang tidak mengikutinya.

Setelah mendapatkan dari hasil penelitian, penulis menemukan beberapa data yang menunjukkan bahwa penguasaan kosakata siswa yang mengikuti kursus bahasa Inggris lebih baik daripada siswa yang tidak mengikuti kursus bahasa Inggris. Itu bisa di lihat dari skor kedua kelompok. Nilai tertinggi dan terendah siswa yang mengikuti kursus bahasa Inggris adalah 93,3 dan 66,6. Penulis mendapatkan rata-rata dan simpangan bakunya yaitu 77,4 dan 7,25. Sementara itu nilai tertinggi dan terendah siswa yang tidak mengikuti kursus bahasa Inggris adalah 86,6 dan 46,6. Penulis mendapatkan rata-rata dan simpangan bakunya 61,4 dan 10,15. selanjutnya, perhitungan t-test di temukan bahwa t-observation adalah 6,38, sedangkan t-tabel dari derajat kebebasan (df) adalah 2.021.

Berdasarkan data di atas, penulis menyimpulkan bahwa ada perbedaan yang signifikan pada penguasaan kosakata siswa kelas sebelas SMA 1 Bae Kudus tahun ajaran 2017/2018 antara siswa yang mengikuti kursus bahasa Inggris dan yang tidak mengikutinya. Penulis menyarankan kursus bahasa Inggris memberi pengaruh pada penguasaan kosakata siswa. Selain itu, siswa harus memiliki beberapa kegiatan di luar sekolah untuk meningkatkan ketrampilan bahasa Inggris mereka terutama penguasaan kosakata mereka seperti mengikuti kursus bahasa Inggris.

Kata kunci: Kursus bahasa Inggris, penguasaan kosakata

ABSTRACT

Ulfa, Syarifa Amalia. 2018. *The Influence of Joining English Course to the Students' Vocabular Mastery of Eleventh Grade Students of SMA 1 Bae Kudus in 2017/2018 Academic Year.* Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Nuraeningsih, S.Pd. M.Pd. (2) AgungDwiNurcahyo, S.S. M.Pd

Vocabulary is one of the language components in English that must be mastered by the student to enhance their English skill. The students have the chance to learn English and increase their vocabulary mastery through the teaching and learning process at school. But sometimes, some people think that learning at school is still not enough. Besides studying in school, the students also study out of school to enhance their ability like joining English course.

This research has a purpose which to find out whether there is significant difference of the vocabulary mastery of eleventh grade students of SMA 1 Bae Kudus in 2017/2018 academic year between students who join English course and those who do not join it.

In this research, the writer uses causal comparative design where the writer wants to know English course is giving influence to the students' vocabulary or not. The writer uses test to measure the students' vocabulary mastery between the students who join English course and those who do not join it.

After getting the result, the writer found some data that showed the vocabulary mastery of the students who join English course are better than the students who do not join English course. It can be seen from the score of test both of group. The highest and lowest score of the students who join English course that are 93.3 and 66.6. The writer got the mean and the standard deviation that are 77.4 and 7.5. Meanwhile, the highest and the lowest score of the students who do not join English course are 86.6 and 46.6. The writer got the mean and the standard deviations are 61.4 and 10.15. Furthermore, the calculation of t-test finds that t-observation (t_0) is 6.38 while the t-table (t_t) of the degree of freedom (df) 49 and the level of the significance is 0.05 is 2.021.

Based on the data above, the writer concludes that there is significant difference of vocabulary mastery of eleventh grade students of SMA 1 Bae Kudus in 2017/2018 academic year between students who join English course and who do not join it. The writer found that English course give influence to the students' vocabulary mastery. In addition, the students should be able having some activities out of school to improve their English skill especially their vocabulary mastery like joining English course.

Key words: *English Course, vocabulary mastery*

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